

Co-funded by the Erasmus+ Programme of the European Union





MINUTES of the KICK-OFF MEETING 8-9 March 2018, Istanbul, Turkey

"Towards Inclusive Education For Refugee Children" (TIEREF)

Erasmus+ programme Key Action 3: Support for policy reform - Social inclusion through education, training and youth

Project number: 592142-EPP-1-2017-1-TR-EPPKA3-IPI-SOC-IN



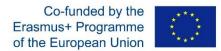


Participants:

| P1 | Istanbul Milli Egitim Mudurlugu, | 1. | Figen SEKIN |
|-----|---|----|---------------------------------------|
| | Turkey (Project Coordinator) | 2. | Omer Fraku Metin |
| P2 | Ogretmen Akademisi Vakfi, Turkey | 1. | Arzu Atasoy |
| | | 2. | Ece Ciftci |
| P3 | Center for information and vocational | 1. | Vasilka Sabeva |
| | guidance "ZGURA-M", Bulgaria | 2. | Petya Grudeva |
| | | 3. | Slaveyko Slavkov |
| P4 | STEFICON AE, Greece | 1. | Panayiotis Tsoris |
| | | 2. | Nikos Prodromidis |
| P5 | Baltic Countries International | 1. | Hanifi Atlı |
| | Education Fundation Academy, Latvia | | |
| P6 | Istituto Comprensivo "Japigia1- | 1. | |
| | Verga", Italy | | |
| P7 | Regional Directorate For Primary & | 1. | ????? Via Skype on day 2 |
| | Secondary Education Of Thessaly, | 2. | <mark>?????</mark> Via Skype on day 2 |
| | Greece | | |
| P8 | Inspectoratul Scolar Judetean Dolj, | 1. | Daniel Leotescu |
| | Romania | 2. | Traian Dobrobantu |
| AIP | External evaluator | 1. | Karel Van Isacker |
| | | | |







8th March (Thursday) - First meeting day

Venue of the meeting: Wow Airport Hotel Istanbul

Participants' introductions – see ppts

Timul Tugral started the session with a welcome speech to the partners. All participants briefly introduced themselves (their background and their experience in the organisation).

The session continued with the presentations of the partner's organisation-ppts prepared by each partner and to be made available in the project Dropbox.

The project concept and work plan - see ppt

Figen continued with a presentation of the project concept and the work plan.

WP1 Management – see ppt

Figen presented the main activities and outputs of the work package: project management handbook, reporting forms, report on factual findings - Type I. A Separate dropbox will be prepared and all documents will be uploaded by the partners in it.

Administrative and financial rules and reporting - see ppt

Vasilka presented a detailed PPT on financial and administrative rules of the programme.

WP3 Evaluation - see ppt

Zgura-M introduced the external evaluator of the project, Mr. Karel Van Isacker (AIP). The predefined indicators will be used for measurement. Zgura-M will develop and internal evaluation plan and tools - lead by P3 and to be agreed by all partners. Karel will prepare regular reviews of progress against the work plan and deliverables and of activity against aims and objectives of the project and against the original application. Additional tasks are given to facilitate the evaluation of partner meetings and analyse results for feedback to partners. At a further stage the External Evaluator will evaluate the piloting, including setting of outcome measurement tools for assessing social and educational impact of the project results. At the end Karel will provide a final external evaluation report. So the main outputs for this WP are: internal evaluation plan and tools, external evaluation reports – progress and final stage

WP2 Quality assurance - see doc file

Daniel Leotescu presented the understanding of their organisation, connected with the quality assurance plan and measures. They will try to assure that the quality assurance measures the predefined indicators with regards to: project outputs, iterative testing, pilot implementation, dissemination, mainstreaming, exploitation and sustainability. It will be changed according to the requirement of the partners, and will be complementary to WP3. The tasks of the external evaluator should not be overlapping with the tasks of the Inspectoratul Scolar Judetean Dolj, Romania.





WP9 Dissemination – see ppts

Petya from Zgura-M continued with the presentation of the dissemination plan and strategy. IMEM will produce the planned dissemination materials. The project website features were presented by Steficon.

Partners were then invited by P1 for a common diner.

9th March 2018 (Friday) - Second meeting day

Participant introductions - see ppts

Due to her late arrival on day 2, Livia presented the Baltic Countries International Education Foundation Academy, their aims and achievements.

Then, the Regional Directorate For Primary & Secondary Education Of Thessaly, Greece presented themselves by Skype connection. They stayed online for the entire 2nd day.

WP5 Database of good practices development & assessment methodology for refugees students' prior knowledge – see ppt

Involvement of the partnership is as follows:

- WP5/A1 Development and implementation of a logical framework for collection and categorisation of inclusive refugee's teaching and learning resources, methods, tools and mechanisms in the sectors: early childhood, secondary school, Adults education lead by P2 + contribution by all partners. First draft to be delivered by **Plovdiv meeting**.
- WP5/A2 Collection, systematisation and categorisation of the good practices results each partner will provide the above mentioned resources and will categorise them based on predefined wizard style logical framework P3+all partners. From October 2018 to February 2019 collection of resources (good practices) on inclusive education for refugees.
- WP5/A3 Customisation by each partner of the content based on the national requirements, circumstances and cultural differences – P3+all partners
- WP5/A4 Development of the assessment methodology for refugee prior knowledge and online tool for assessment methodology for refugee students' prior knowledge & recognition and validation of the learning outcomes gained during the learning process
 lead by P6 + contribution by all partners. End of March 2018 P6 to provide strategy for implementation of A4. To be defined by end of June 2018
- WP5/A5 Uploading of the good practice resources onto the TIEREF portal lead by P2. National content – BG ZgM, P2 for TR, P7 for GR, P5 for LT, P8 for RO
- WP5/A6 Iterative testing of the good practice resources and the assessment methodology all partners, ZgM to develop the testing plan.





- WP5/A7 On-going collection of other approbated refugee teaching and learning resources, methods, tools, practice – all partners to P2
- WP5/A8 Organisation of the second transnational partners meeting in Plovdiv, Bulgaria
 lead by P3 + contribution/input by all partners

The outputs of WP5 are: 5.1 Framework for collection and categorization of inclusive refugee's teaching and learning resources, methods, tools and mechanisms: M12, 24, 36; 5.2 Online tool for assessment methodology for refugee students' prior knowledge & recognition and validation of the learning outcomes gained during the learning process: M17, 24, 36.



WP6 Peer supported learning intervention method - see ppt

The representative of the Regional Directorate For Primary & Secondary Education Of Thessaly continued with a presentation on WP6. Skype connection was used. Figen asked for the deadlines of the activities, structure of the guide to be presented till the meeting in Plovdiv. Peer supported learning was explained as well.

WP7 Online collaborative exchange portal and resource repository concept towards inclusive education – see ppt

Panagiotis from STEFICON presented the work package. The partners must assure that it is possible to store data in servers, situated in different countries. This should be checked by each partner. It was agreed that every partner must create/collect the needed documents and resources and upload it to the national version of the portal. Till the meeting in Plovdiv, the platform should be available, including the plugin that is developed in the context of WP5.





Meeting certificates

P1 needs to provide meeting attendance certificates for the kick-off meeting to all attendees at the next project meeting.

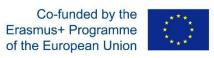
Next meeting

The partnership consortium agreed that the next meeting will be on 9-10.07.2018 in Plovdiv, BG.

Finally, the action plan was presented.







ACTION PLAN

| Action | Leading Partner | Start date | End date | Status |
|---|--|------------|-----------|--|
| WP1 Management | | | | |
| WP1/A1 Creation and completion grant agreement with the EACEA | lead by P1 | 15.1.2018 | 31.3.2018 | to be done |
| WP1/A2 Creation and completion of bilateral agreement between P1 and the rest of the partners | lead by P1 | 15.1.2018 | 31.3.2018 | to be done |
| WP1/A3 Creation and completion of the IPR agreement | lead by P1 with contribution by all partners | 15.1.2018 | 31.3.2018 | to be done |
| WP1/A4 Development of project management manual | lead by P1 | 15.1.2018 | 30.4.2018 | to be done |
| WP1/A5 Development of financial and monitoring reporting forms | lead by P1 with contribution by P3 | 15.1.2018 | 30.4.2018 | to be done |
| WP1/A6 Regular six months reporting by all partners to P1 | lead by P1 + contribution by all partners | 15.1.2018 | 14.1.2021 | 15/01-30/6/18 - Plovdiv meeting to be checked |
| WP1/A7 Regular review meetings of the National expert advisory committees in partners' countries | all partners | 15.1.2018 | 14.1.2021 | NEAC- to be defined the members and to report in Plovdiv |
| WP1/A8 Monthly review via Skype meetings to report on project progress by each partner and to agree on the next steps | lead by P1 + contribution by all partners | 15.1.2018 | 14.1.2021 | First Skype meeting to be in 19/04/2018, 10:00 CET |
| WP1/A9 Organisation of the kick-off transnational partners meeting in Turkey | lead by P1 + participation of all partners | 15.1.2018 | 14.1.2021 | DONE |
| WP1/A10 Completion and submission of | lead by P1 + participation of all partners | 15.1.2018 | 14.1.2021 | to be done month 17 of the project |





| Action | Leading Partner | Start date | End date | Status |
|--------------------------------------|---------------------|------------|-----------|---------------------|
| progress and final | | | | |
| reports to the | | | | |
| EACEA | | | | |
| Setting up of | | | | |
| Dropbox folder and | | 45 4 2242 | | |
| Google | lead by P1 | 15.1.2018 | 14.1.2021 | to be done ASAP |
| mailinggroup | | | | |
| Project | | | | |
| management | | 15.1.2018 | 14.1.2021 | |
| handbook | | 13.1.2018 | 14.1.2021 | |
| | | 15.1.2018 | 14.1.2021 | |
| Reporting forms Report on factual | | 15.1.2016 | 14.1.2021 | |
| findings - Type I | | 15.1.2018 | 14.1.2021 | |
| | | | | |
| WP2 Quality | | | | |
| assurance | | | | |
| WP2/A1 Production | lead by P1 + | | | |
| and implementation | contribution by all | 15.1.2018 | 30.4.2018 | to be done |
| of quality assurance | partners. | 10.1.2010 | 001112010 | |
| plan and measures | partiters. | | | |
| WP2/A2 Monthly | lead by P1 + | | | described in the |
| reviews of progress | - | 45 4 2040 | 111 2021 | |
| against the work | contribution by all | 15.1.2018 | 14.1.2021 | plan, delivered in |
| programme | partners | | | April 2018 |
| WP2/A3 Ongoing | | | | |
| participation in the | | | | |
| quality assurance | | | | |
| measures according | | | | |
| to predefined | | | | |
| indicators with | | | | |
| | | | | |
| regards to the | | | | |
| project outputs | | | | |
| during their | all partners | 15.1.2018 | 14.1.2021 | on going tasks |
| production, | | | | |
| iterative testing, | | | | |
| pilot | | | | |
| implementation, | | | | |
| dissemination, | | | | |
| mainstreaming, | | | | |
| exploitation and | | | | |
| sustainability | | | | |
| WP2/A4 Regular | | | | |
| reviews of progress | | | | |
| and gathering | | | | |
| structured and | all partners | 15.1.2018 | 14.1.2021 | on going tasks |
| concise feedback by | | | | 0 |
| the members of the | | | | |
| NEAC | | | | |
| - | | | | |
| WP2/A5 Gathering | lead by P8 + | | | on going tasks; key |
| of impact based on | contribution by all | 15.1.2018 | 14.1.2021 | indicators to be |
| logical framework | partners. | | | used |
| indicators | Partition | | | |
| Quality plan | | 15.1.2018 | 14.1.2021 | |





| Action | Leading Partner | Start date | End date | Status |
|---|----------------------|------------|-----------|----------------------|
| Internal quality | | 15.1.2018 | 14.1.2021 | |
| assurance reports | | 13.1.2010 | 14.1.2021 | |
| WP3 Evaluation | | | | |
| WP3/A1 Creation of | lead by P3 and to be | | | |
| internal evaluation | agreed by all | 15.1.2018 | 30.4.2018 | to be done |
| plan and tools | partners. | | | |
| WP3/A2 Selection | | | | |
| by tender | lead by P3 | 15.1.2018 | 14.1.2021 | Done |
| procedure of | | | | 20110 |
| external evaluator | | | | |
| WP3/A3 | | | | |
| Development and | lead by the | | 444.0004 | |
| provision of on- | selected external | 15.1.2018 | 14.1.2021 | on going |
| going external | evaluator | | | |
| evaluation | | | | |
| WP3/A5 Regular | | | | |
| reviews of progress against the work | | | | |
| plan and | lead by P3 together | | | |
| deliverables and of | with P1 + | | | |
| activity against aims | contribution by all | 15.1.2018 | 14.1.2021 | on going |
| and objectives of | partners. | | | |
| the project and | partners. | | | |
| against the original | | | | |
| application | | | | |
| WP3/A6 Facilitate | | | | |
| evaluation of | | | | |
| partner meetings | | | | |
| and analyse results | lead by P3 | 15.1.2018 | 14.1.2021 | on going |
| for feedback to | | | | |
| partners | | | | |
| WP3/A7 Evaluation | | | | |
| of piloting, including | | | | |
| setting of outcome | lead by P3 + | | | |
| measurement tools | contribution by all | 15.1.2018 | 14.1.2021 | year 2 to be defined |
| for assessing social | partners. | | | , |
| and educational | | | | |
| impact of the | | | | |
| project results WP3/A8 Provision | | | | |
| of progress and final | lead by the | | | |
| external evaluation | selected external | 15.1.2018 | 14.1.2021 | to be done |
| reports | evaluator. | | | |
| WP3/A9 | | | | |
| Organisation of the | lead by P5 + | | | |
| sixth transnational | participation by all | 15.1.2018 | 14.1.2021 | to be done during |
| partners meeting in | partners | | | next meeting |
| Latvia | P | | | |
| Internal evaluation | | 45.4.2040 | 14.1.2024 | |
| plan and tools | | 15.1.2018 | 14.1.2021 | |
| External evaluation | | | | |
| reports – progress | | 15.1.2018 | 14.1.2021 | |
| and final stage | | | | |





| Action | Leading Partner | Start date | End date | Status |
|-------------------------------------|---------------------|------------|-----------|--------|
| WP4 Exploitation of | | | | |
| results | | | | |
| WP4/A1: | | | | |
| Development and | | | | |
| implementation of | | | | |
| an Exploitation | | | | |
| strategy – a | | | | |
| document which is | | | | |
| describing a | | | | |
| rigorous model of | | | | |
| promotion and | load by DC I | | | |
| mainstreaming of | lead by P6 + | 15.1.2020 | 14.1.2021 | N/A |
| the project's results, | contribution by all | 15.1.2020 | 14.1.2021 | IN/A |
| including the | partners | | | |
| identification of key | | | | |
| exploitation targets | | | | |
| (media, tools, and | | | | |
| channels), | | | | |
| stakeholders | | | | |
| mapping and | | | | |
| mainstreaming of | | | | |
| final products | | | | |
| WP4/A2: Wider- | | | | |
| exploitation | | | | |
| campaign that is | | | | |
| promoting the | | | | |
| exploitability of the | | | | |
| project results | all partners | 15.1.2020 | 14.1.2021 | N/A |
| which will be | | | | , |
| offering free | | | | |
| resources to the | | | | |
| project target | | | | |
| groups and relevant | | | | |
| beneficiaries WP4/A3: | | | | |
| WP4/A3: Organisation of | | | | |
| round tables and | | | | |
| focus group | | | | |
| presentations to | | | | |
| convince the | | | | |
| pedagogical staff by | | | | |
| presenting the | all partners | 15.1.2020 | 14.1.2021 | N/A |
| benefits and | | | | |
| strengths of each of | | | | |
| the above | | | | |
| mentioned refugee | | | | |
| | | | | |
| | | | | |
| good practice teaching resources | | | | |





| Action | Leading Partner | Start date | End date | Status |
|--|---------------------|------------|-----------|--------|
| WP4/A4: | g : | | | |
| Organisation of | | | | |
| meetings with | | | | |
| representatives by | | | | |
| the regional | | | | |
| municipalities, | | | | |
| educational | | | | |
| directorates and | | | | |
| relevant | | | | |
| departments at the | | | | |
| Ministry of | | | | |
| education as well as | | | | |
| the representatives | | | | |
| by the educational | | | | |
| committees at the | | | | |
| national | | | | |
| Parliaments | all partners | 15.1.2020 | 14.1.2021 | N/A |
| responsible for the | | | | |
| | | | | |
| decision-making to convince them to | | | | |
| | | | | |
| support the | | | | |
| participation of as | | | | |
| much as possible | | | | |
| representatives of | | | | |
| the pedagogical | | | | |
| staff (at all | | | | |
| educational levels in | | | | |
| the country) in the | | | | |
| testing phase and to | | | | |
| increase the | | | | |
| number of the users | | | | |
| of the portal | | | | |
| WP4/A5: | | | | |
| Negotiated | | | | |
| exploitation | all partners | 15.1.2020 | 14.1.2021 | N/A |
| agreements with | | | | , |
| relevant | | | | |
| stakeholders | | | | |
| WP4/A6: | | | | |
| Organisation of the | lead by P1 + | | | |
| exploitation | contribution by all | 15.1.2020 | 14.1.2021 | N/A |
| multiplier event in | partners | | | |
| Istanbul, Turkey | | | | |
| WP4/A7: | | | | |
| Organisation of the | lead by P1 + | | | |
| final transnational | participation/input | 15.1.2020 | 14.1.2021 | N/A |
| partners' meeting in | by all partners. | | | |
| Turkey | | | | |
| Exploitation | | 15.1.2020 | 14.1.2021 | |
| strategy | | | | |
| Exploitation | | 15.1.2020 | 14.1.2021 | |
| agreements | | 15 1 2020 | 14.1.2021 | |
| Exploitation | | 15.1.2020 | 14.1.2021 | |





| Action | Leading Partner | Start date | End date | Status |
|----------------------|---------------------|------------|-----------|---------------------|
| multiplier event – | | | | |
| Istanbul, Turkey | | | | |
| WP5 Database of | | | | |
| good practices | | | | |
| development and | | | | |
| assessment | | | | |
| methodology for | | | | |
| refugees students' | | | | |
| prior knowledge | | | | |
| WP5/A1 | | | | |
| Development and | | | | |
| implementation of a | | | | |
| logical framework | | | | |
| for collection and | | | | |
| categorisation of | | | | |
| inclusive refugee's | lead by P2 + | | | |
| teaching and | contribution by all | 15.2.2018 | 30.6.2018 | to be shared with |
| learning resources, | partners | | | Partners in Plovdiv |
| methods, tools and | • | | | |
| mechanisms in the | | | | |
| sectors: early | | | | |
| childhood, | | | | |
| secondary school, | | | | |
| Adults education | | | | |
| WP5/A2 Collection, | | | | |
| systematisation and | | | | |
| categorisation of | | | | |
| the good practices | | | | |
| results – each | | | | |
| partner will provide | | | | |
| the above | | | | |
| mentioned | all partners | 1.10.2018 | 28.2.2019 | to be done |
| resources and will | | | | |
| categorise them | | | | |
| based on | | | | |
| predefined wizard | | | | |
| style logical | | | | |
| framework | | | | |
| WP5/A3 | | | | |
| Customisation by | | | | |
| each partner of the | | | | |
| content based on | п . | | | on going; when the |
| the national | all partners | 15.2.2018 | 14.1.2021 | collections have |
| requirements, | | | | started |
| circumstances and | | | | |
| cultural differences | | | | |
| WP5/A4 | | | | |
| Development of the | | | | to be define the |
| assessment | lead by P6 + | | | methodology till |
| methodology for | contribution by all | 15.2.2018 | 14.6.2019 | end of June 2018 |
| refugee prior | partners | | | after that |
| knowledge and | F 01 01 01 0 | | | implentation |
| online tool for | | | | |
| | | | | 1 |





| Action | Leading Partner | Start date | End date | Status |
|---------------------------|---------------------|------------|-----------|---|
| assessment | | | | |
| methodology for | | | | |
| refugee students' | | | | |
| prior knowledge & | | | | |
| recognition and | | | | |
| validation of the | | | | |
| learning outcomes | | | | |
| gained during the | | | | |
| | | | | |
| learning process | | | | |
| WP5/A5 Uploading | lead by P6 + | | | After WP7 good practices plug in has |
| of the good practice | contribution by all | 15.2.2018 | 14.1.2021 | been developed; by |
| resources onto the | partners | 15.2.2016 | 14.1.2021 | Plovdiv meeting to |
| TIEREF portal | partiers | | | |
| | | | | be developed |
| WP5/A6 Iterative | | | | |
| testing of the good | - 11 | 45 2 2040 | 14.4.2024 | on going after |
| practice resources | all partners | 15.2.2018 | 14.1.2021 | Plovdiv meeting |
| and the assessment | | | | |
| methodology | | | | |
| WP5/A7 On-going | | | | |
| collection of other | | | | |
| approbated refugee | | | | |
| teaching and | all partners to P2 | 15.2.2018 | 14.1.2021 | on going |
| learning resources, | | | | |
| methods, tools, | | | | |
| practice | | | | |
| WP5/A8 | | | | |
| Organisation of the | lead by P3 + | | | |
| second | - | 15.2.2018 | 14.1.2021 | 9-10.07.2018 |
| transnational | contribution/input | 15.2.2016 | 14.1.2021 | 9-10.07.2018 |
| partners meeting in | by all partners | | | |
| Plovdiv, Bulgaria | | | | |
| Framework for | | | | |
| collection and | | | | |
| categorisation of | | | | |
| inclusive refugee's | | 15.2.2018 | 14.1.2021 | |
| teaching and | | 15.2.2016 | 14.1.2021 | |
| learning resources, | | | | |
| methods, tools and | | | | |
| mechanisms | | | | |
| Online tool for | | | | |
| assessment | | | | |
| methodology for | | | | |
| refugee students' | | | | |
| prior knowledge & | | 15.2.2018 | 14.1.2021 | |
| recognition and | | | | |
| validation of the | | | | |
| learning outcomes | | | | |
| gained during the | | | | |
| learning process WP6 Peer | | | | |
| | | | | |
| supported learning | | | | |





| Action | Leading Partner | Start date | End date | Status |
|---|--|------------|------------|--|
| intervention | | | | |
| method | | | | |
| WP6/A1 Finalisation of the structure of the guide | lead by P7 + contribution by all partners | 15.2.2018 | 30.6.2018 | to be confirmed by P7 and commented in Plovdiv |
| WP6/A2 Creation of the content of the guide | lead by P6 + contribution by all partners | 15.2.2018 | 31.10.2018 | to be done first draft; the final version to be provided by end of December 2018 |
| WP6/A3 Production of EN version and translation onto partners' languages | all partners | 15.2.2018 | 14.5.2019 | final version till end of December 2018 and translated version to be provided by partners till end of March 2019 |
| WP6/A4 Pilot try- outs with beneficiaries – pedagogical staff, psychologists | all partners | 15.2.2018 | 14.5.2019 | to be done |
| WP6/A5 Optimisation of the output based on the gathered feedback | lead by P7 | 15.2.2018 | 14.5.2019 | to be done |
| WP6/A6 Organisation of the 3rd transnational partners meeting in Craiova, Romania | lead by P8 + contribution/input by all partners | 15.2.2018 | 14.5.2019 | 12-13 December 2018 |
| Peer supported | | | | |
| learning intervention method | | 15.2.2018 | 14.5.2019 | |
| WP7 Online collaborative exchange portal and resource repository concept towards inclusive education | | | | |
| WP7/A1: Development of alpha/beta and final versions of the portal | lead by P4 + contribution by all partners on validation of the version | 15.2.2018 | 14.1.2021 | alpha version to be ready till meeting in Plovdiv |
| WP7/A2: Collection, systematisation and categorisation of the good practices results – each partner will provide | each partner will provide the above mentioned resources – lead by P4 + contribution by all partners | 15.2.2018 | 14.1.2021 | to be done see WP4 |





| Action | Leading Partner | Start date | End date | Status |
|---|---------------------|------------|-----------|------------|
| the above | | | | |
| mentioned | | | | |
| resources | | | | |
| | | | | |
| | | | | |
| WP7/A3: Gathering | | | | |
| feedback from the | | | | |
| NEAC and | | | | |
| customisation by | | | | |
| each partner of the | all partners | 15.2.2018 | 14.1.2021 | to be done |
| content based on | | | | |
| the national | | | | |
| requirements, circumstances and | | | | |
| cultural differences | | | | |
| WP7/A4: Uploading | | | | |
| of resources onto | | | | |
| the portal (three | | | | |
| testing cycles: | lead by P4 | 15.2.2018 | 14.1.2021 | to be done |
| alpha, beta and | | | | |
| optimised versions) | | | | |
| WP7/A5: On-going | | | | |
| collection of other | | | | |
| approbated | all partners | 15.2.2018 | 14.1.2021 | to be done |
| resources, methods, | | | | |
| tools, practice | | | | |
| Online | | | | |
| collaborative | | | | |
| exchange portal | | | | |
| and resource | | 15.2.2018 | 14.1.2021 | |
| repository concept towards inclusive | | | | |
| education | | | | |
| WP8 Pilot | | | | |
| implementation and | | | | |
| impact gathering | | | | |
| WP8/A1 | lead by P5 + | | | |
| Development of | contribution by all | 14.4.2019 | 14.1.2021 | to be done |
| pilot plan | partners | | | |
| WP8/A2 | | | | |
| Development and | lead by P5 + | | | |
| implementation of | contribution by all | 14.4.2019 | 14.1.2021 | to be done |
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| WP8/A3 | | | | |
| Development and | | | | |
| implementation of | lead by P5 + | 4440040 | 444.0004 | |
| white papers | contribution by all | 14.4.2019 | 14.1.2021 | to be done |
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| Action | Leading Partner | Start date | End date | Status |
|---|---|------------|-----------|---|
| WP9/A1 Finalisation and implementation of the dissemination strategy | P1 with contribution from all partners. | 15.1.2018 | 14.1.2021 | end of March 2018 the dissemination strategy will be prepared |
| WP9/A2 Stakeholder identification | all partners. | 15.1.2018 | 14.1.2021 | end of April 2018 |
| WP9/A3 Production of project brand and promotional materials - leaflets, roll-up banners, logo, PPT template etc. | lead by P1 + contribution by all partners. | 15.1.2018 | 14.1.2021 | on going - flyer to be ready till Plovdiv meeting by P3 |
| WP9/A4 Development and maintenance of the project website | P4 with contribution from all partners. | 15.1.2018 | 14.1.2021 | www.teachref.eu by end of March 2018 English version to be ready; change will be done upon request |
| WP9/A5 Reaching key European level dissemination targets and media | P4 with contribution from all partners. | 15.1.2018 | 14.1.2021 | on going |
| WP9/A6 Publications and press releases – at least 4 per partner country | at least 4 per partner country - all partners | 15.1.2018 | 14.1.2021 | on going |
| WP9/A7 Organisation of informative sessions (minimum 10 per partner) | all partners | 15.1.2018 | 14.1.2021 | to be done |
| WP9/A8 Organisation of thematic workshops (minimum 10 per partner) | all partners | 15.1.2018 | 14.1.2021 | to be done |
| Dissemination strategy and awareness-raising campaign | | 15.1.2018 | 14.1.2021 | |
| Dissemination promotional materials | | 15.1.2018 | 14.1.2021 | |
| Project website | | 15.1.2018 | 14.1.2021 | |