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# OUTPUT 2. Training Material

## Sustainable Financial Literacy - SFinLit

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*Erasmus+ - Strategic Partnerships for School Education*



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# 1. Target Groups

- **Young students** are our target group, all of them without distinction, including the most vulnerable for different reasons, so that they do not become students with fewer opportunities in the future.
- This course will be considered valid for all the students across secondary school, but also **VET, and why not University or Adult Education**, and across different countries and regions.



# 1. Objectives

- **Training curriculum:** the LOs must include: UNITS OF COMPETENCY (UC) and EVALUATION CRITERIA (activities related), essential to assess the level of acquisition later.
- **Training materials** to virtualize (pdf, forms, quiz, videos, etc...)



# 1. Activities

- A1 - Defining LOs in line with the EU LLL instruments
- A2 - Developing the training curriculum
- A3 - Develop the pedagogical contents of the training materials (Adapting existing OER and/or developing of new ones for the training)



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# 1.1. A1 Defining LOs in line with the EU LLL instruments

**Each partner, will define LOs** selected during the 2nd. transnational meeting in agreement with their experience.

They will be helped by the **focus groups professionals** within areas of educational, financial or pedagogy experts and teachers of all different educational levels

Further, each partner country will discuss within the **focus groups (at least 3 meetings and 5 members)**, the state of the art of existing national or regional sustainable financial regulation, current educational aims at the different educational levels and specific objectives with our target group, especial mention of vulnerable group needs .

The main discussion must **concrete finally what type of skills and competencies** should the materials offer in order for them to contribute to sustainable financial literacy.

The analysis of the results of every FG for every country will be responsibility of country coordinator, and the final analysis of IEF, for this reason IEF will prepare tools as templates to fulfil and excel sheets to complete with the full information detailed to can make a report



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# 1.1. Defining LOs in line with the EU LLL instruments

**The LOs must include:**

- a. UNITS OF COMPETENCY (UC)
- b. EVALUATION CRITERIA (activities related), essential to assess the level of acquisition later.

**Essential Competencies** those that can help participants improve their knowledge of finance and more specific on sustainable finance. That is why the following learning units are accompanied by the evaluative and objective criteria that are intended to be achieved with each learning unit.



# 1.1. Defining LOs in line with the EU LLL instruments

## Learning units

- Introduction to Sustainable Finance
- Regulatory Framework and Principles of Free Accession (SDG, Global Compact, EU Taxonomy)
- Processes to integrate Corporate Social Responsibility into the company
- Circular Economy as a production model
- Supranational, governmental, regulatory, public and private institutions
- Reputational risk, climate and social risk
- Social and environmental taxonomy
- Socially Responsible Investment
- Impact investment as a sustainable investment strategy
- Microcredits and importance as a development engine
- Green Finance, green loans and green bonds
- Socially Responsible Investment Strategies
- Global comparison between countries in sustainable finance. Statistics
- Economic profitability vs. Social and environmental profitability
- Promoters and other driving entities (NGPs, Education, etc.).





## 1.2. A2 - Developing the training curriculum

Each partner will define the specific areas of knowledge and modules for the units of competency and their evaluation criteria selected during the 2<sup>on</sup> transnational meeting, in agreement with their experience.

They will be helped by the same **focus groups professionals** than A1

The **curriculum** must include also the following parts:

- Origin of training course: Justification and previous experiences
- Selection of participants: EQF level and pre-requisites
- Selection and preparation trainers: CV and experience
- Main areas of knowledge and modules related to units of competency
- Activities proposal to be carried out in training sessions with the following aspects: methodology and session time



## 1.3. A3 - Develop the pedagogical contents of the training materials

**Each partner, will develop materials, both theoretical and practical for the training modules and their evaluation criteria** of the selected units of competency during the 2on transnational meeting, in agreement with their experience.

**The result to be virtualize in O3 by CIT will be**

- **Training materials** to virtualize (pdf, forms, quiz, videos, etc...)
- **Evaluation and certification tools:**
  - Participants (trainees) expectation questionnaire.
  - Participants (trainees and trainers) satisfaction questionnaire
  - Competencies evaluation by trainer at the start and at the end of course



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# Thank you for your attendance!