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SFinLit Course testing with students and teachers

Sustainable Financial Literacy – SFinLit

2020-1-ES01-KA201-082997

Erasmus+ - Strategic Partnerships for School Education

4° Transnational Partners Meeting
Barcelona, 9-10 June 2022

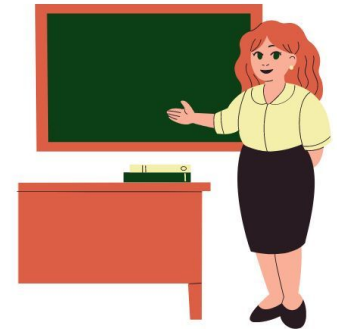
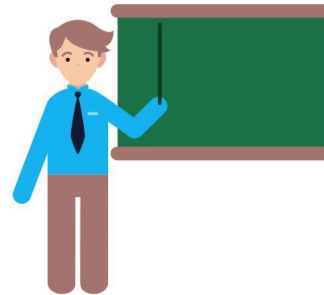
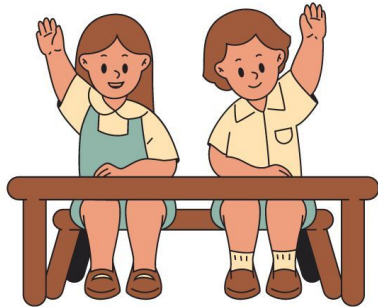


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SFinLit Course Evaluation



Students
31 responses



Teachers
7 responses



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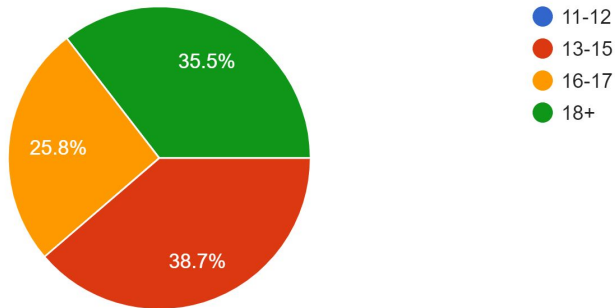
SFinLit Course Evaluation



Students' Evaluation

Età

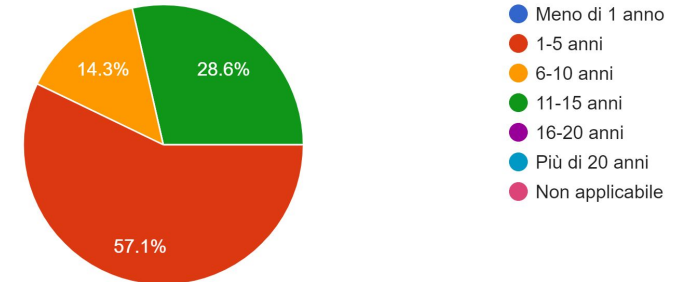
31 responses



Teachers' Evaluation

Seleziona la tua esperienza nel settore dell'istruzione:

7 responses





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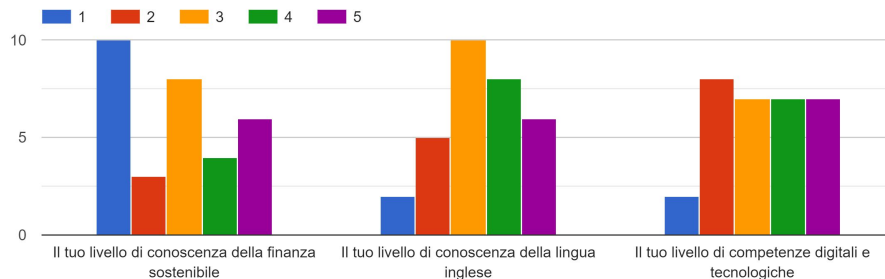
SFinLit Course Evaluation



1. Knowledge about Sustainable Finance
2. Knowledge of English language
3. Digital skills

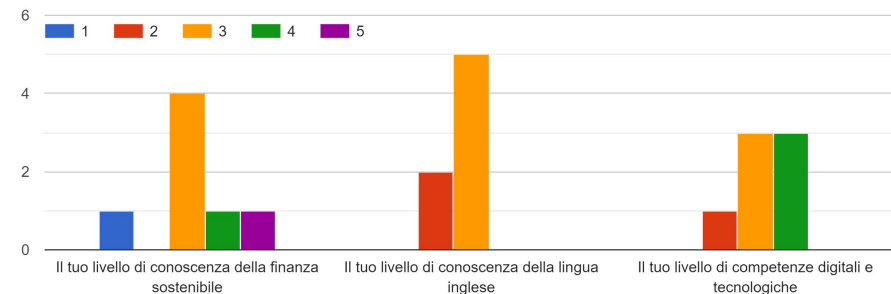
Students

Si prega di dare un voto su una scala da 1 a 5 (1 è il livello più basso e 5 il livello più alto di valutazione)



Teachers

Si prega di dare un voto su una scala da 1 a 5 (1 è il livello più basso e 5 il livello più alto di valutazione)





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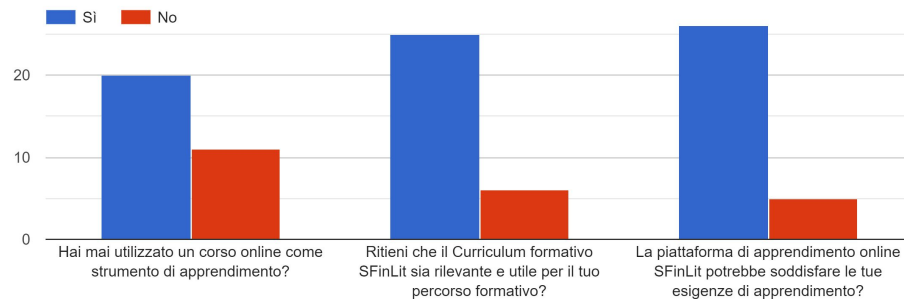
SFinLit Course Evaluation



1. Online course as teaching/learning tool
2. Relevance/usefulness
3. Teaching/Training needs met

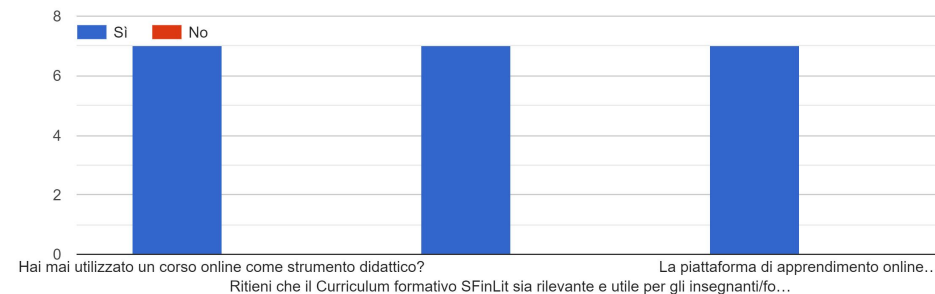
Students

Rispondere con sì o no alle seguenti domande



Teachers

Rispondere con sì o no alle seguenti domande





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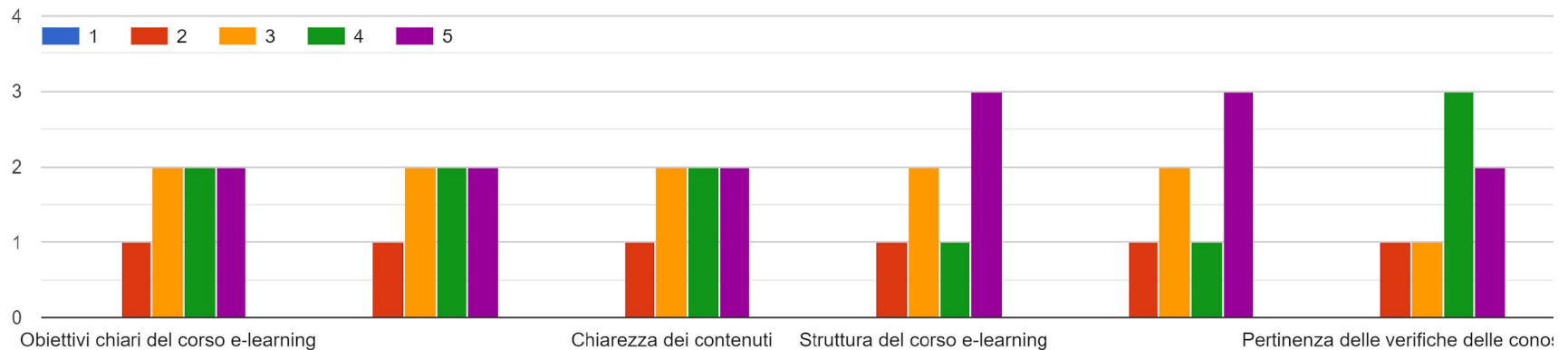
SFinLit Course Evaluation



E-learning course

Teachers

Si prega di valutare il corso e-learning SFinLit presentato su una scala da 1 (scarso/scarso) a 5 (alto/eccellente)



1. Clarity of the objectives

2&3. Relevance and clarity of the contents

4. Structure

5. Theory/practice balance

6. Relevance of knowledge checks



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SFinLit Course Evaluation

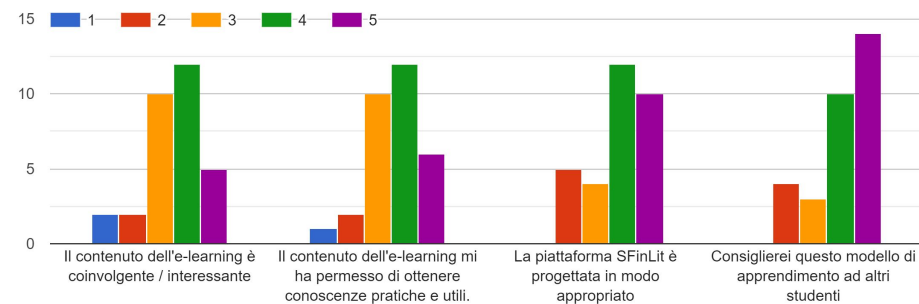


Online learning platform

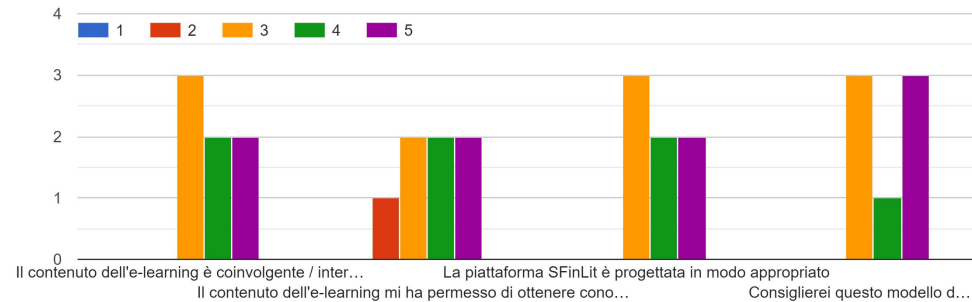
Students

Teachers

Indica il tuo accordo con ciascuna delle seguenti affermazioni relative alla piattaforma di apprendimento online SFinLit, su una scala da 1 (fortemente in disaccordo) a 5 (fortemente d'accordo).



Indica il tuo accordo con ciascuna delle seguenti affermazioni relative alla piattaforma di apprendimento online SFinLit, su una scala da 1 (fortemente in disaccordo) a 5 (fortemente d'accordo).



1. Engagement of the e-learning content
2. Exposition to useful knowledge
3. Appropriate design of the platform
4. Recommendation to other teachers/students



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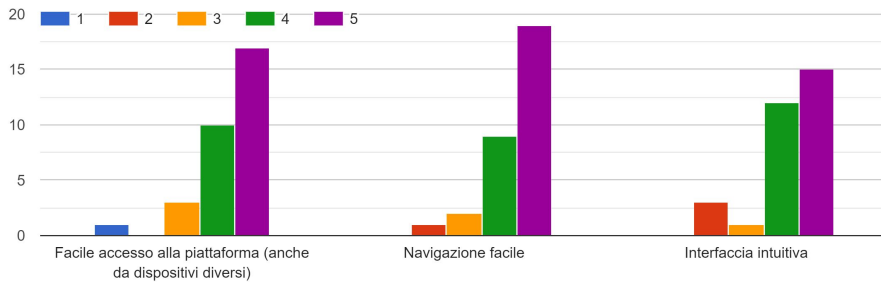
SFinLit Course Evaluation



Usability and technical functionalities

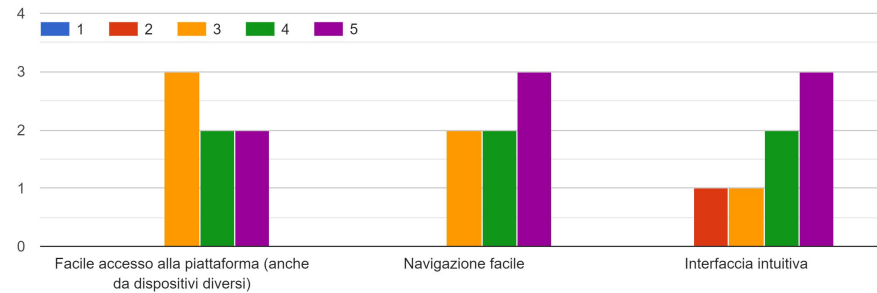
Students

Si prega di valutare la fruibilità e le funzionalità tecniche della piattaforma di apprendimento online SFinLit, su una scala da 1 (basso / scarso) a 5 (alto / eccellente)



Teachers

Si prega di valutare la fruibilità e le funzionalità tecniche della piattaforma di apprendimento online SFinLit, su una scala da 1 (basso / scarso) a 5 (alto / eccellente)



1. Access
2. Easy-to-use navigation
3. User-friendly interface
4. Recommendation to other teachers/students



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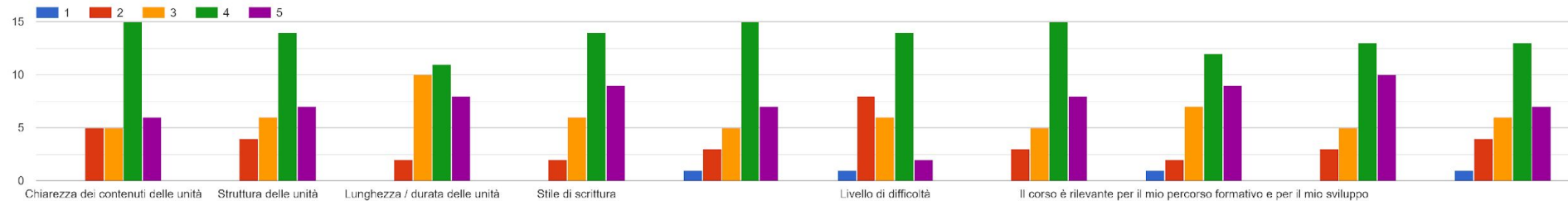
SFinLit Course Evaluation



Units 1 to 4

Students

Valuta le Unità da 1 a 4 che hai testato, su una scala da 1 (basso / scarso) a 5 (alto / eccellente)



1. Clarity

2. Structure

3. Length/duration

4. Writing

5. Engagement

6. Difficulty

7. Design

8. Relevance to educ. pathway

9. Recommendations

10. Involvement in learning activity



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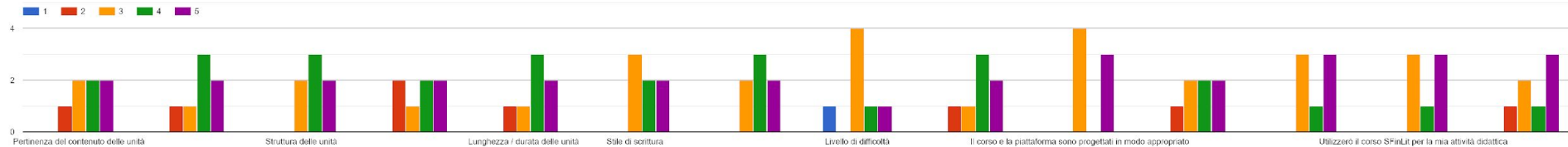
SFinLit Course Evaluation



Units 1 to 4

Teachers

Valuta le Unità da 1 a 4 che hai testato, su una scala da 1 (basso / scarso) a 5 (alto / eccellente)



1. Relevance

2. Clarity

3. Structure

4. Balance theory/practice

5. Length/duration

6. Writing

7. Engagement

8. Difficulty

9. Alignment with LOs

10. Design

11. Relevance to teaching activity

12. Recommendations

13. Involvement in teaching activity

14. At least 1 unit/sub-unit used



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Thank you for your attendance!

Alessia Spatafora

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EFFEBI Association

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Project Manager
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fb

finance & banking
Associazione
per lo sviluppo organizzativo
e delle risorse umane