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# Quality Evaluation

## Sustainable Financial Literacy – SFinLit

2020-1-ES01-KA201-082997

*Erasmus+ - Strategic Partnerships for School Education*

**4° Transnational Partners Meeting**  
*Barcelona, 9-10 June 2022*



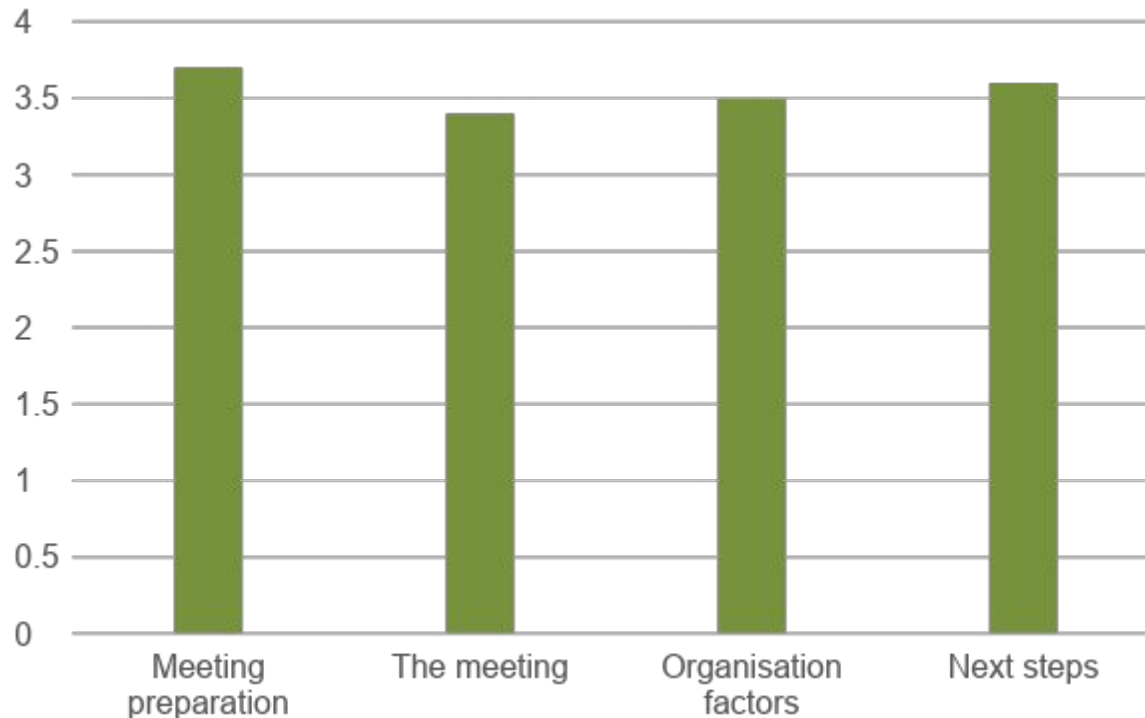
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# Internal Evaluation – Meetings

## *Some updates...*

### 3 Transnational Meetings Evaluation - Results





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# Internal Meetings Evaluation - Results

## **Main strengths:**

- Spirit of cooperation
- Appropriate organisation
- Clear steps

## **Main weaknesses:**

- Partial physical participation
- Online connection
- Management



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# Internal Meetings Evaluation – Next steps

## **1 TRANSNATIONAL MEETING1:**

Barcelona (ES) – 09-10/06/2022

## **1 STEERING COMMITTEE**

**MEETINGS:**

14/07/2022

## **1 GENERAL ONLINE MEETING:**

07/07/2022



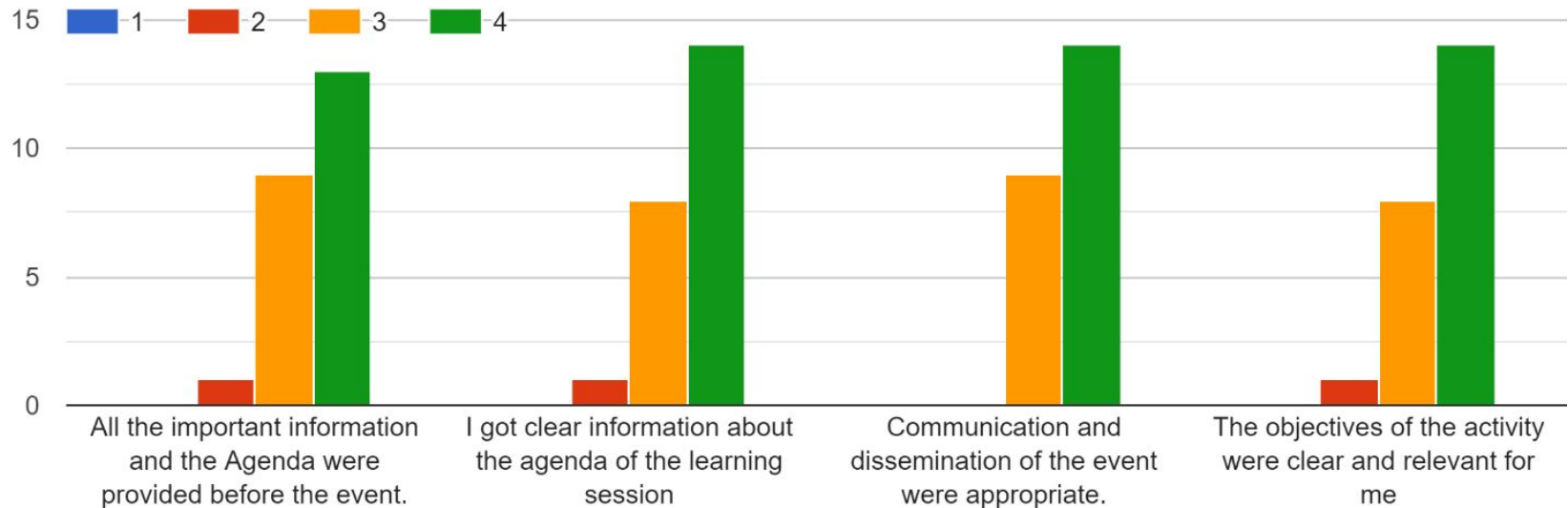
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# LTTA – Internal Evaluation

## SECTION 1 - LEARNING SESSIONS PREPARATION



### Learning sessions preparation





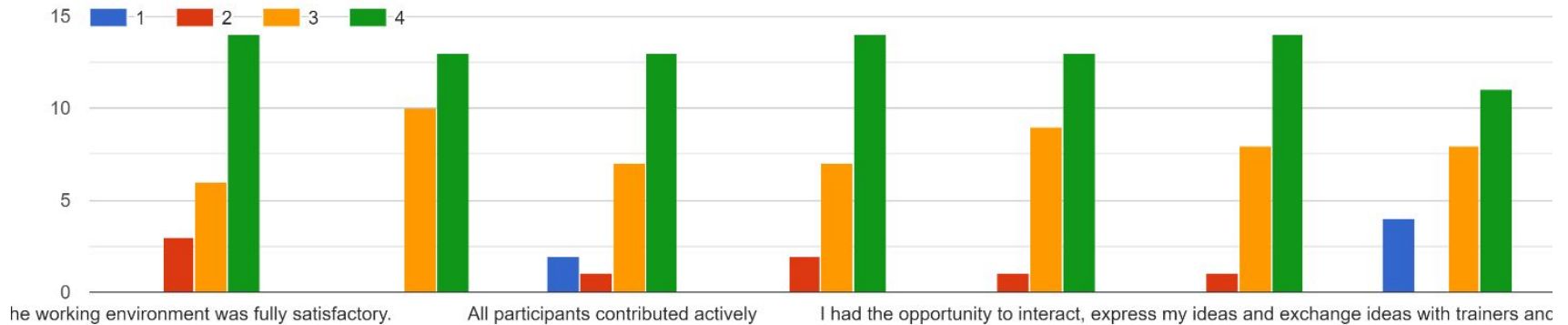
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# LTTA – Internal Evaluation

## SECTION 2 - LEARNING SESSIONS IMPLEMENTATION



Learning sessions implementation



1. Working environment
2. Scheduling well defined and properly executed
3. Contribution of the participants
4. Learning topics fully covered by the sessions
5. Relevance of learning topics and activities to reach the learning objective
6. opportunity to interact, express and exchange ideas
7. Any improvements?



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# LTTA – Internal Evaluation

## SECTION 2 - LEARNING SESSIONS IMPLEMENTATION



### Any improvements?

- More active engagement of the participants to increase their contributions
- Difficulty of some sessions and workshops to be attended online.



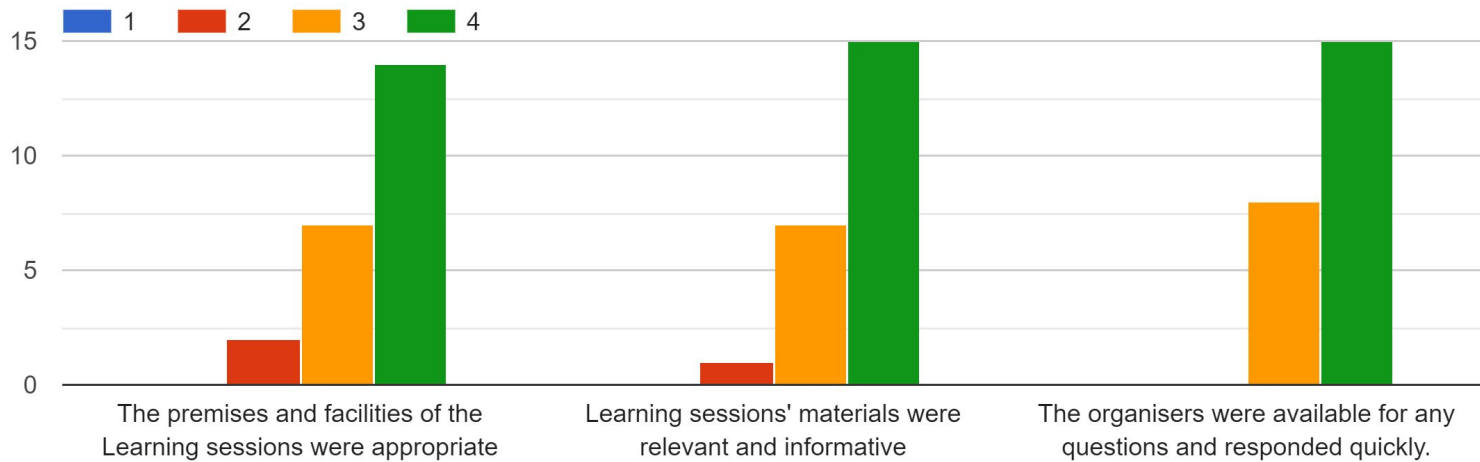
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# LT TA – Internal Evaluation

## SECTION 3 – ORGANISATION FACTORS



Organisation factors



Few complaints about the temperature on the facilities





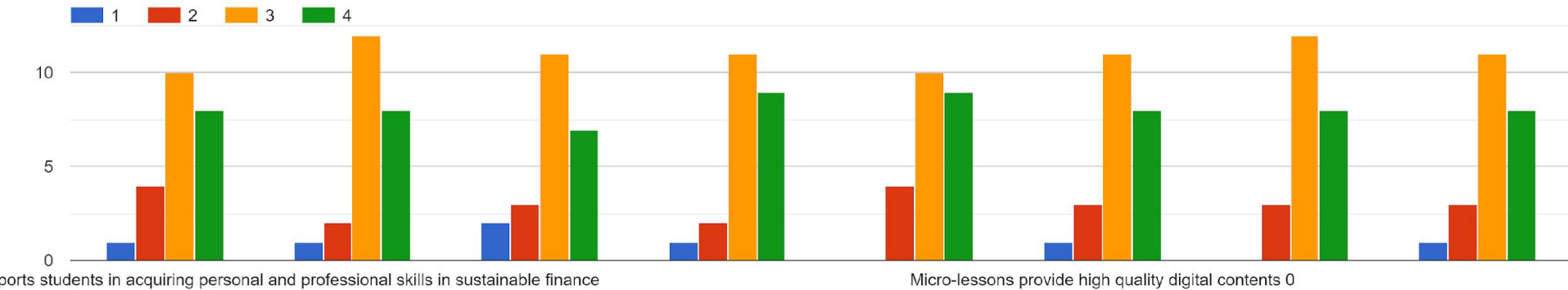
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# LTTA – Internal Evaluation

## SECTION 4 - PROJECT RESULTS



### Project Results



Questions 1 to 3  Training Curriculum and material

Questions 4 to 8  e-learning platform

*“The material looked very **professional** and **stylish**. This increases the **accessibility**. I missed the version in the **different languages**. Also, the curriculum is written from a certain **level** which is totally inappropriate for lower level students. This topic lends itself extremely well to being dealt with in **game** form with groups of students. Also suggestions for activating work forms are completely missing.”*



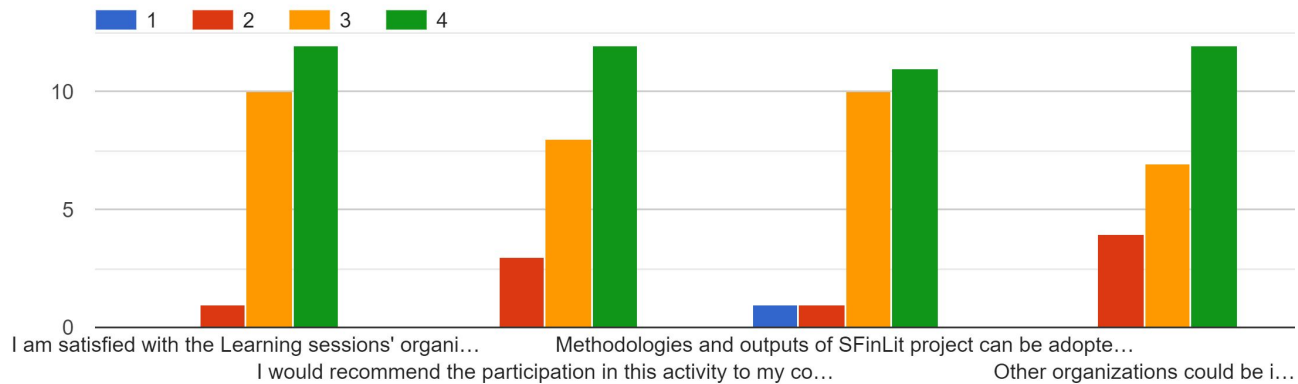
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# LTTA – Internal Evaluation

## SECTION 5 - GENERAL SATISFACTION



General satisfaction



1. Satisfaction with organisation and results
2. Recommending the participation to colleagues
3. Possible adoption of methodologies and outputs
4. Possible introduction of the project results to other Organisations



# Multiplier Events – External Evaluation

## 2 MULTIPLIER EVENTS:

- 1) E1 - Brussels (BE) – 10/03/2022  *done*
- 2) E2 - Barcelona (ES) – 09/06/2022

### INTERNAL EVALUATION:

#### E2

- Evaluation Questionnaire and Report (**Effe**bi)

### EXTERNAL EVALUATION:

#### E1 & E2

- Evaluation Questionnaire (**Effe**bi)
- Report (**EBTN** & **IEF**)



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# Thank you for your attendance!

**Alessia Spatafora**

*International Project Coordinator*  
EFFEBI Association

**Irene Giancarli**

*Project Manager*  
EFFEBI Association

*fb*

*finance & banking*  
Associazione  
per lo sviluppo organizzativo  
e delle risorse umane