



# Sustainable Financial Literacy - SFinLit

2020-1-ES01-KA201-082997

<http://www.ieectqai.uned.es/sfinlit-project/index.html?lng=en>

Erasmus + KA2 - Cooperation for innovation and the exchange of good practices

Strategic Partnerships for school education

**3<sup>nd</sup> full Transnational Partners Meeting - Larissa, Greece**

**Thursday 28<sup>th</sup> and Friday 29<sup>st</sup> April 2022**

**Minutes**





**Participants (Day 1 and 2):**

<b>Name</b>	<b>Last Name</b>	<b>Partner</b>	<b>Attendance</b>
Manuel	Castro	UNED	online
Elio	Sancristobal	UNED	online
Elena	Ruiz	UNED	onsite
Felx	Garcia	UNED	onsite
Annemari	Kuhmonen	LAUREA	online
Sini	Seppä-Kortelainen	LAUREA	online
Imma	Miralles	IEF	onsite
Marta	Garcia	IEF	onsite
Mario	Spatafora	Effebi	online
Irene	Giancarli	Effebi	online
Fatma	Dirkes	EBTN	online
Sophia	Ziakou	EBTN	onsite
Aggelos	Perifanos	EBTN	online
Ioanna	Chatzopoulou	PDeTh	onsite
Zisis	Zikos	PDeTh	onsite
Guido	van Dijk	Agora	online
Mark	Smeets	Agora	online
Niall	Fahy	MTU	online
Tadhg	Leane	MTU	online





The P.D.E.Th hosted the 3rd Transnational Partners Meeting in Larissa (Greece) on 28<sup>th</sup> and 29<sup>st</sup> of April 2022.

The meeting followed a hybrid modality – both face-to-face and online – in order to ensure the participation of the whole Partnership. However, due to the current Covid19 situation, most Partners attended online – via Webex Platform.

### **Day 1 – Thursday 28<sup>th</sup> April 2022**

The first day of the meeting (28<sup>th</sup> April 2022) started at 10:00 CET, as scheduled in the Agenda. Manuel Castro, on behalf of UNED -the Project Coordinator- and Ms Vassiliki Ziaka, on behalf of PDETh -the hosting Partner- welcomed the Partners.

According to the agenda and as far as the IO2 partners' contents / review and updates are concerned, Imma (IEF) announced that the IO2 has already been completed. It was also remarked that this has a lot of technical information. Yet, it is very important to have it. Some partners explained that the content is quite difficult for the students to learn. In the discussion that followed it was summarised that we need to explain and concrete the learning activities to the students. Then Niall (MTU) shared the screen and explained using an example of Unit 3. After that it was concluded which types of questions we should include saying that they have to be open-ended questions so as to promote students' critical thinking. All partners also discussed having different types of activities (such as visual ones, etc.). Finally, Elena (UNED) shared a to-do list for all the partners.

After lunch, all partners discussed the before and the after of the questionnaire following the competence sheet of IO2. The discussion went on with the following item on the agenda, the Intellectual Output 3. The Guide for Teachers was discussed on the basis of how to explain the activities and the quality questionnaire.

The issue of the platform of SFinLit was also discussed. The issue was whether there should be one for the students, containing the students' tests and activities, and a separate one for the teachers, containing the teachers' tests and activities. In such a case, the students should not be able to have access to the material used by the teachers (e.g. the answer key of the tests). In the end, it was concluded that it has to be just one platform for both of them and access from both.

With the conclusion of the discussion about the last item in the agenda the Coordinator ended the first day of the Meeting.





## Day 2 – Friday 29<sup>th</sup> April 2022

The second day of the meeting (29<sup>st</sup> April 2022) started at 10:30 CET, as scheduled in the Agenda. Manuel Castro, on behalf of UNED -the Project Coordinator- welcomed the Partners and briefly summarised what had been discussed during the previous day.

In accordance with the first item in the agenda, Irene and Mario (Effebi) summarised the Quality Evaluation results of the project. They also referred to the next steps the partners should undertake for both the LTTA - Internal Evaluation and the Multiplier Events - External Evaluation. The need to evaluate the Learning Activity to be implemented in May in Ireland was underlined as well. Effebi agreed to prepare a first draft of the questionnaire for the evaluation of both the course and the platform. The relevant documents will be in the Drive Folder so that all partners have access to them in order to revise and check. As it was stressed in the previous meeting, the quality assurance of the project will result in a Final Quality Evaluation Report, which will be attached to the Final Report of the Project.

Afterwards, as stated in the agenda, Imma (IEF) presented the Dissemination summary. IEF is organising a presentation of the program to students and teachers as well as to local and national steering committees at their venues in Barcelona on 9<sup>th</sup> & 10<sup>th</sup> June. This presentation will be available in three (3) languages (English, Spanish and Catalan). Following this, Marta (IEF) presented the Dissemination Report of all partners and the official site of the project. Marta also asked for data from all partners to include in the final report of Dissemination. Each partner should send a to-do list and make sure they have it ready for the Cork meeting. It was also stressed that everybody should post the photo of the first day of the meeting.

Finally, Elena (UNED) shared the financial timesheets from 2022.

Afterwards, the Coordinator concluded the meeting summarising the next steps to be undertaken and thanking all the partners for their attendance.

