

TRAINING AND INFORMATION SESSION

NET not NEET Project

Trikala – Nov. 4th 2015	Volos - Nov. 14th 2015
Location	
Trikala School of Second Chance	Volos School of Second Chance
Facilitators	
Margaritis Ntoumos, Director of the Second Chance School of Larissa Mina Erketziki, Psychologist	Tassos Matos, Moderator of the expert's team Vicky Lentza, Psychologist
Participants	
16 people: <ul style="list-style-type: none"> - 6 from education - 7 from training - 3 from employment 	18 people: <ul style="list-style-type: none"> - 4 from education - 7 from training - 7 from employment

Program

Duration: 3 hours

- 15': welcoming / acquaintance activity
- 45': Presentation of the project – discussion on the two Laboratories of Dialogue outcomes
- 45': Group Experiential Activity - Participants discuss and collaborate in groups, trying to respond in the NEETs needs and requests
- 15': Coffee break

- 40: Participants present the Experiential Activity's outcomes – Facilitators pointed out correlations and/or differences compare to the Dueling Focus Group outcomes
- 20': Discussion and suggestions about the use of the “How to work with NEETs - A Toolkit for local administrations”

Some remarks about the participants' contributions and respond to the project

Concerning changes in the education domain

- Teamwork teaching methods
- Teacher training
- Participatory climate in the school
- Teachers' collaboration (even between different subject specialties)
- School – parents cooperation
- School – local authorities cooperation
- Curriculum reformation
- Links to the labor market
- Focus on apprenticeship
- Enhance the role of Director of Career Guidance

Concerning changes in the training domain

- Separation between professional specialties from education (e.g. nurses)
- Updating of studies and specializations programs
- Gravity in laboratory courses and practical training
- Instructors from the labor market (certified)
- Connection with the labor market (greater organization, encouraging operators)
- Basic skills / Computer and foreign language if not conquered in typical education
- Reforming the legal framework for trainees (e.g. not deleted from the unemployment insurance funds)
- Creating business register at local level for training
- Create workshops for occupations in demand (e.g. cooking)
- Incentives for monitoring (reduced ticket, largest tax relief, access to social structures and activities)
- Access to higher education structures

- Scholarships (not necessarily monetary)
- Credits for other training and any other additional activity
- Collaboration with agencies and Local Government
- Recycling specialties depending on the labor market

Concerning changes in the employment domain

- Detection of labor market needs (business) in cooperation with chambers and other employers' organizations.
- Training the unemployed in job search techniques after registration in the unemployed register.
- Upgrading and enhancing the role of labor consultants. Release them from other administrative-job tasks. Creating the conditions for individualized intervention.
- Elaboration of training and employment programs tailored to the needs of the local labor market.
- Premium employers that work with public bodies in terms of employment and training proposals, and employment.
- Disconnecting point system for public notices by unemployment time.
- Tidying those who truly and actively seeking employment and those seeking the grant of a training or points awarded unemployment.

Closing remarks

Worth highlighting some characteristic points of the Training Sessions of particular interest:

- Most of intervention proposals coincide with the previous results of the Laboratories of Dialogue and Dueling Focus Group
- The priority is to change culture in society and services.
- Strong need for collaboration and creation of networks, attributed by participants by the words "Collaboration and Networking"

Photos



Trikala meeting Nov. 4th 2015



Volos meeting Nov. 14th 2015