



www.against-bubble.eu

Against Bubble

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Against Bubble idea

According with Autism Spectrum Disorders in the European Union (ASDEU), ASD affects approximately 0.62-0.70% of the population all over the world (116 children every 10.000)

*Project aims to contrast and prevent the phenomenon of **Bullying** against girls and boys with **high functioning autistic spectrum disorder***





Against Bubble framework

- + Bullism at school or nearbies:
 - Classmates
 - Teachers
 - ATA – Administrative Technical and Auxiliary Staff
- + ASD – Autistic Spectrum Disorder
 - Families
 - Parents



What is bullying?

- + name calling
- + making fun or teasing
- + spreading rumours
- + ignoring or leaving out
- + threatening or humiliating
- + pushing, pulling, hitting, kicking or other physical acts
- + taking or interfering with money or other items
- + online or cyber bullying includes bullying via text messages, emails, websites, online gaming, instant messaging and social networks





What Is Autism Spectrum Disorder?

Autism spectrum disorder (ASD) is a complex developmental condition that involves persistent challenges in social interaction, speech and nonverbal communication, and restricted/repetitive behaviors. The effects of ASD and the severity of symptoms are different in each person.

(American Psychiatric Association)



Characteristics of autism spectrum disorder

High functioning autism - Social interaction and communication problems:

- difficulties in normal back-and-forth conversation,
- reduced sharing of interests or emotions,
- having significant need for a predictable routine or structure
- challenges in understanding or responding to social cues
- deficits in developing/maintaining/understanding relationships (trouble making friends)





Characteristics of autism spectrum disorder

Severe autism disorder – (all the previous +) restricted and repetitive patterns of behaviors, interests or activities:

- hand-flapping and toe-walking, (stereotyped behavior)
- playing with toys in an uncommon way (such as lining up cars or flipping objects)
- speaking in a unique way (such as using odd patterns or pitches in speaking)
- having absolute need for a predictable routine or structure
- exhibiting intense interests in activities that are uncommon for a similarly aged child
- experiencing the sensory aspects of the world in an unusual or extreme way (such as indifference to pain/temperature, excessive smelling/touching of objects, fascination with lights and movement, being overwhelmed with loud noises, etc)



What Makes Autistic Kids Vulnerable to Bullying?

- + Inable to communicate certain thoughts and feelings
- + Show limited control over what is happening around them and situations
- + Have feelings of inadequacy and poor self-esteem
- + Difficulty understanding facial expressions, tone of voice and body language of others
- + Socially cut off from their peers
- + Labeled as "inadequate" by their peers or teachers
- + Appear depressed or self-destructive





To tell us if you are bullied, you have to

- + Recognise you suffered of bullying (firstly to understand the situation and the type of relationships with others)
- + Way to explain, describe and tell your friends, teachers, relatives what happened



Against Bubble: value

To develop an integrated action toward all resources involved in education ecosystem:

- Pupils (classmates)
- Teachers
- SEN teachers
- Administrative, Technical and Auxiliary Staff (ATA Staff)
- Parents





Against Bubble: ambitions

- + To mobilise the ecosystem of resources around the pupil (at school- teachers and ATA as well as at home) involving them in course and shariing materials
- + To early detect the phenomenon: catching symptoms and correlating signals by means of a Toolkit purposely developed
- + To anticipate and to de-activate bullying with interventions (classroom inclusive activities, teatrical engagement - as example)



Against Bubble: scheme

1. Need analysis: desk and field survey
2. Training Course
3. Tool Kit
4. Course on Against Bubble Pedagogical Model

**C1
Pilot**

Thank You

