



MINISTRY OF EDUCATION, RESEARCH  
AND RELIGIOUS AFFAIRS  
REGIONAL DIRECTORATE OF PRIMARY  
AND SECONDARY EDUCATION OF THESSALY

# Regional Directorate of Primary & Secondary Education of Thessaly

P.D.E.Th

Periferiaki Diefthinsi Ekpedefsis  
Thessalias



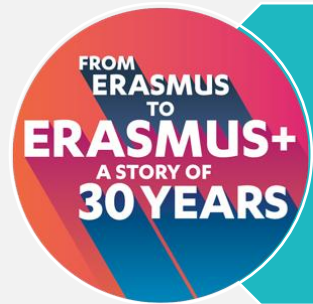


# Why TRAIL project?





Regional Directorate of Primary & Secondary Education of Thessaly is a decentralized regional administrative structure of the Greek Ministry of Education, Research and Religious Affairs

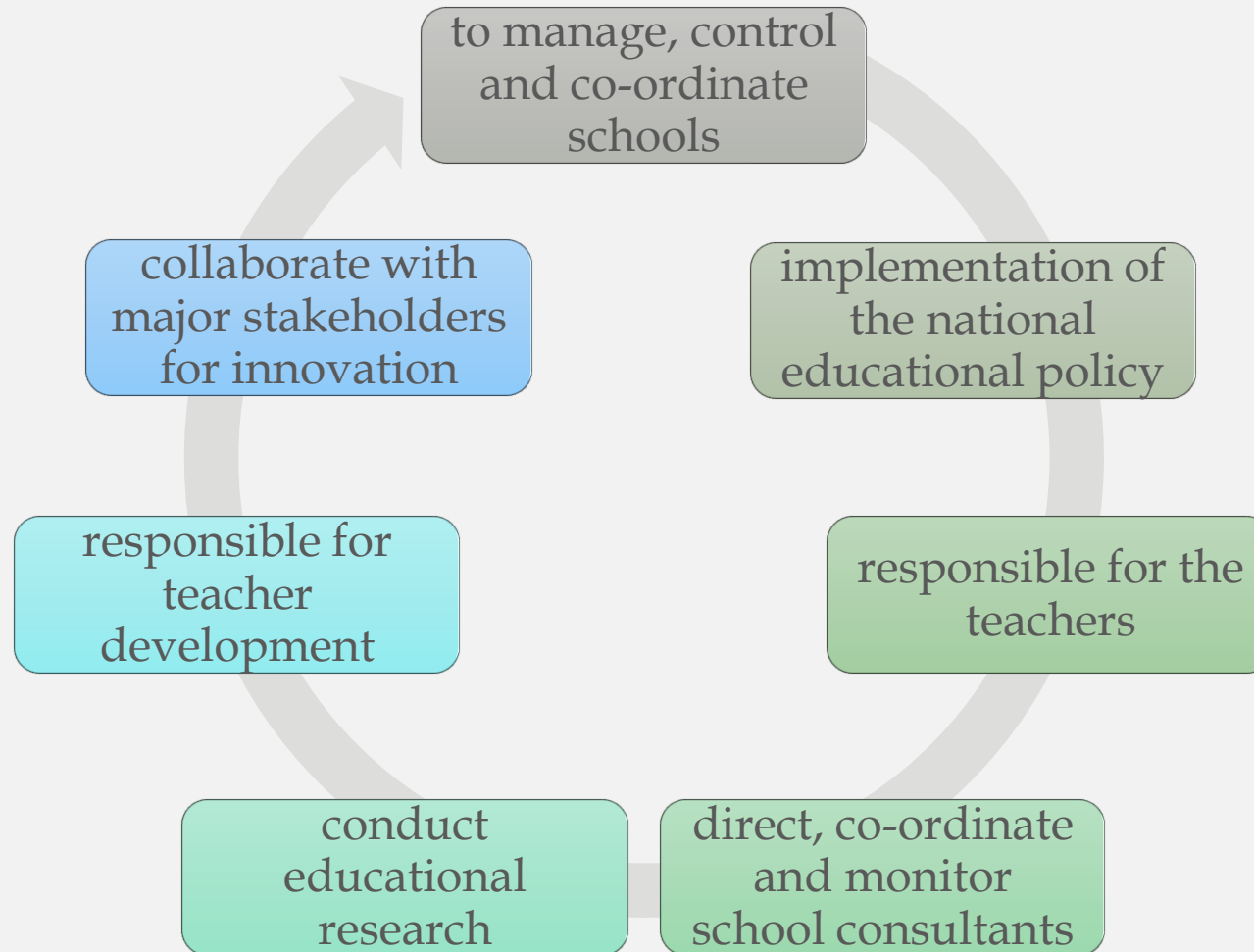


PDETh is competent to handle the issues of the Primary & Secondary Education of the four (4) prefectures of Thessaly: Larissa, Magnesia, Trikala and Karditsa.

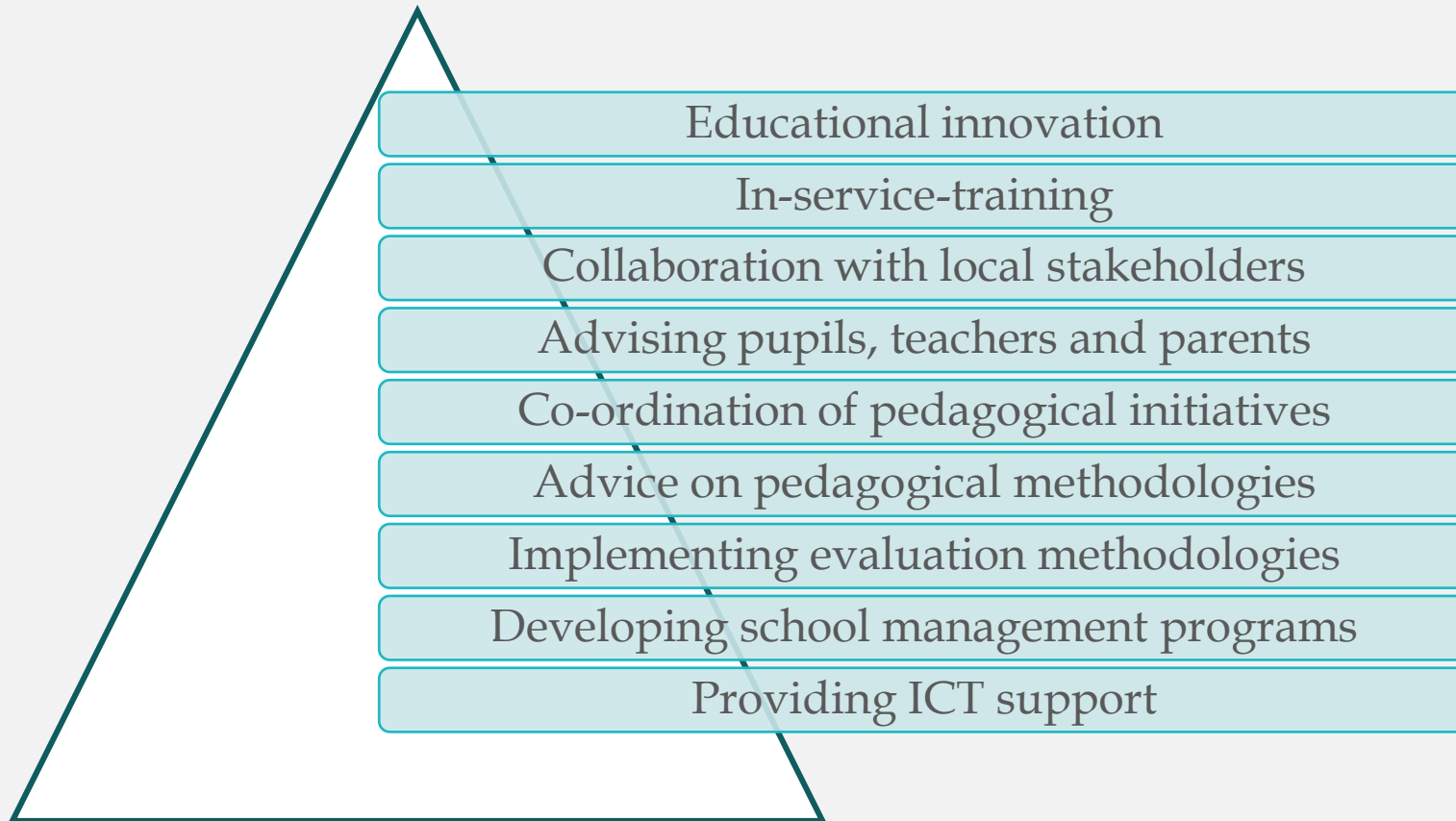


The Regional Directorate has got 1.156 primary and secondary schools, of which 42 are special education schools, under its supervision.

# The P.D.E.Th competences



# The expertise of the P.D.E.Th staff



## Participation of the P.D.E.Th has been substantial & beneficial

- to extract safe conclusions for the intellectual outputs of the Project,
- the transition & the establishment of the innovations,
- its contribution in the planning of the national policy for the autistic teenagers and their transition to adulthood life.

## The main target of the Regional Directorate of Thessaly is

- to deal with the scientific research
- provide methods and tools to help teenagers in the transition phase from school to independent life.

## The state and the domestic structures

- could provide a general framework in which professionals can be trained
- offer the desirable result which is related to the objectives of the program.

# General Theoretical Framework in Greece

Traditionally, the Greek educational system has been democratic and open to everyone, which means that the access to it is free for everyone at all levels of education (elementary, secondary and tertiary).

From this point of view, the Greek state and the Greek educational system undoubtedly provides all means to every person who lives in the country to attend not only compulsory schooling but also any level of education.

Within the framework of the inclusive education, programs and training actions are developed at the level of abilities, positive attitudes and moral values.

Moreover, innovative methods are implemented aiming at the high specialization of the professionals and the educators on the individuals with special needs and more specifically the autistic ones.

# Trail – Intellectual Outputs – the role of P.D.E.Th

O1

Support and update the Trail Platform with activities, survey results and resources (presentations, courses, toolboxes, tools, methods, innovation guides, case studies, etc).

The technicians' team of the Directorate cooperated with the coordinators of the Trail Project and the responsible for the O1 organization, Intermedi@ct, and provided all the necessary documents (which had been asked) for the implementation of the Project.



# Trail – Intellectual Outputs – the role of P.D.E.Th

## 03

Our organization has carried out a comparative survey about the social policies in Thessaly for the targeted teenagers and has also detected innovative initiatives, tools and methods.

The contribution of the Regional Directorate in the Survey has been substantial and important, as it has provided a great number of questionnaires, mainly from the educational sector for the extraction of the safest possible results.

In this survey, the most competent persons to give appropriate answers participated.

- professors and researchers of the “Special Education Pedagogical Sector” of the University of Thessaly
- directors and teachers from all the Special Schools of Thessaly, the school consultants of special education and the special educators of the supportive teaching & inclusive classes
- professionals specialized in autistic disorders and societies and families of the autistic individuals

# Trail – Intellectual Outputs – the role of P.D.E.Th

## O4

Our organization (P.D.E.Th) has participated in the creation of the innovative guide O4 by providing material from the educational sector, including every innovative and good practice implemented in Greece in research and pilot studies as well as at implementation level.

- projects, methods, courses and educational intervention tools in Greece
- results of Greek research in Thessaly
- main results of the comparative study (O3) in Thessaly
- documentary information such as links, publications, articles
- evaluation tools for the autistic individuals

# Trail – Intellectual Outputs – the role of P.D.E.Th

O5

## Transfer of Innovation “HIPE4ASD”.

- As PDETh had previously been a partner in the Project “HIPE4ASD”, its contribution in O5 has been substantial, providing the results and the deliverables of the “HIPE4ASD” project.

# Trail – Intellectual Outputs – the role of P.D.E.Th

06

## Transfer of innovation TP-TEATERN

- Pedagogical model – Videos shooting – Course – general frame and indicators – recommendations.
- A theatrical group from Larissa called “Ekfrasi” participated in this intellectual output.
- This group specializes in animating people with special needs.
- After the training/educational activities in Göteborg, this theatrical group transferred the innovation, organizing educational seminars for school teachers/educators in the region of Thessaly.

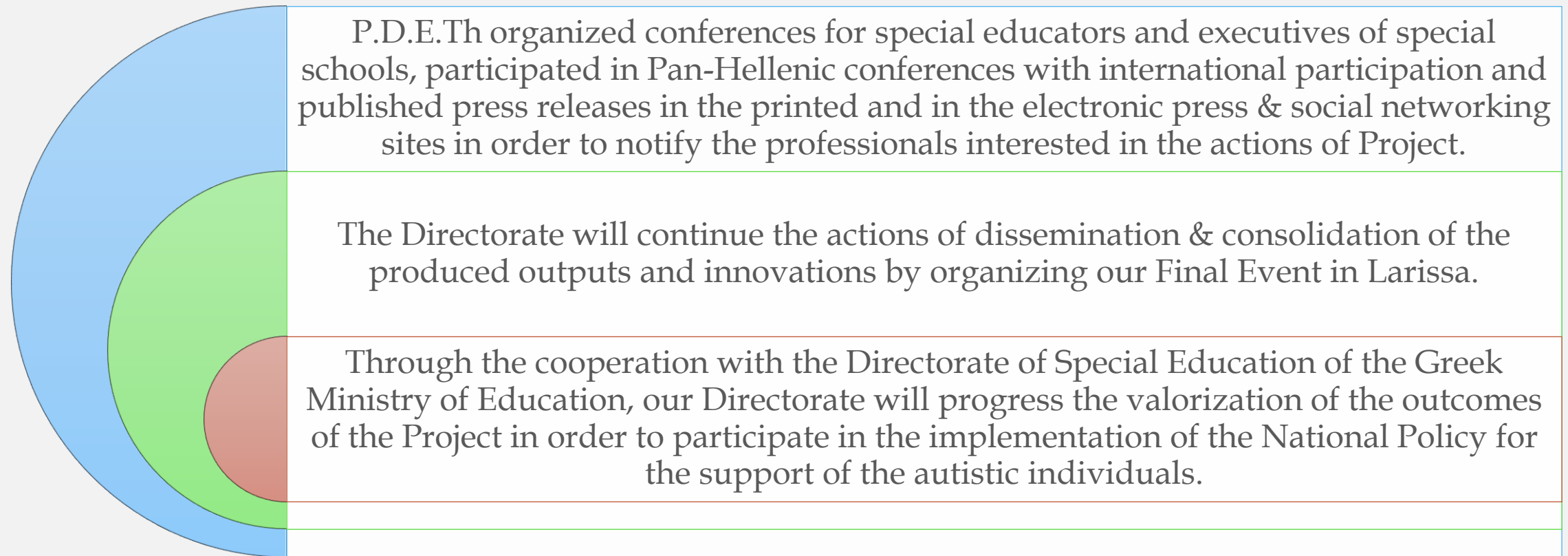
# Trail – Intellectual Outputs – the role of P.D.E.Th

07

## Transfer of innovation ‘MOBILE UNITS’

- In Thessaly there are a lot of state and individual structures that can support the objectives of this intellectual output (psychiatrist, movement therapist, speech therapist, nurse and specialized educator who is reactive, available and integrated within the sanitary and socio-medical sector).
- More specifically, P.D.E.Th has had a lot of contacts with the local self-government, the Mental Health Centers of the Ministry of Health and the autistic societies for the creation and the pilot implementation of the ‘Mobile Unit’ innovation.

# Dissemination & Consolidation of the results

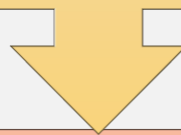


# As an Epilogue

The participation of the Regional Directorate of Education of Thessaly in the TRAIL Project is done under the effort to assist and contribute to the identification and the implementation of best practices for professionals and the intervention frameworks that would allow the support of the adolescent phase of the autistic individuals and their access to ordinary life.



The transfer of the experience and the adoption of measures arising through cooperation in such programs are valuable.



On behalf of the Greek Ministry of Education, Research and Religious Affairs and the Director of the Regional Directorate of Primary & Secondary Education of Thessaly Mrs Eleni Anastasopoulou, thank you very much for your cooperation, the sharing and the common European perspective & dimension to basic education and social issues.



**Thank you  
for  
your attention !**