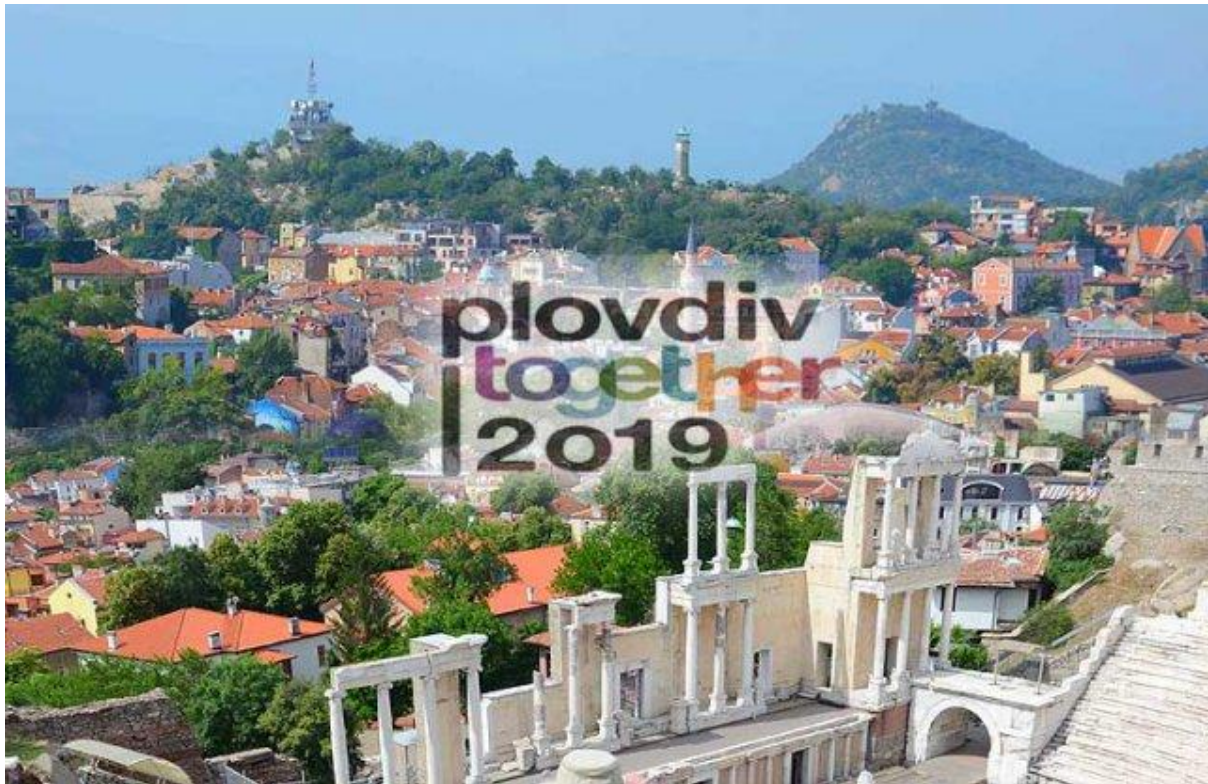




Co-funded by the
Erasmus+ Programme
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AGENDA of the THIRD PARTNER MEETING
25-26 March 2019, Plovdiv, Bulgaria

**“Towards Inclusive Education For Refugee Children”
(TIEREF)**

Erasmus+ programme
Key Action 3: Support for policy reform - Social inclusion
through education, training and youth

Project number: 592142-EPP-1-2017-1-TR-EPPKA3-IPI-SOC-IN



Participants:

P1	Istanbul Milli Egitim Mudurlugu, Turkey (Project Coordinator)	1. Figen Sekin 2. Ömer Faruk METIN
P2	Ogretmen Akademisi Vakfi, Turkey	1. Kutlu Tanrıverdi 2. Ece Çiftçi
P3	Center for information and vocational guidance "ZGURA-M", Bulgaria	1. Andrean Lazarov 2. Fernanda Horta 3. Iglia Raykova
P4	STEFICON AE, Greece	1. Panagiotis Tsoris
P5	Baltic Countries International Education Foundation Academy, Latvia	WITHDREW FROM THE PROJECT
P6	University of Catania	1. Augusto Gamuzza
P7	Directorate of secondary education of Thessaly, Greece	1. Ioannis Piklas 2. Georgia Konstantia Karagianni 3. Ourania Papazefkou
P8	Inspectoratul Scolar Judetean Dolj, Romania	1. Leotescu Daniel 2. Draghici Ani
	External evaluator	1. Karel Van Isacker



24th March 2019 (Sunday) - Arrival day

Free time

25th March 2019 (Monday) - First meeting day

Venue of the meeting: [Imperial hotel Plovdiv](#)

Address: 6, Lev Tolstoy str., 4017 Plovdiv, Google map: N 42° 08.683 E 24° 46.149

Agenda

<u>Time</u>	<u>Activity</u>	<u>Lead by</u>
09:00 - 09:05	Welcome and a brief introduction by host partner	ZGURA-M
09:05 - 09:30	WP1 Management Review of the action plan and discussion on pending and delayed tasks	IMEM All partners
09:30 - 10:00	WP3 Evaluation Observations by the External evaluator	Karel Van Isacker
10:00-13:00 (Coffee break at 11:30)	WP5 Database of good practices development & assessment methodology for refugees students' prior knowledge – leader to prepare a detailed PPT WP5/A2 Collection, systematisation and categorisation of the good practices results – each partner will provide the above mentioned resources and will categorise them based on predefined wizard style logical framework – all partners to report directly from completed matrixes (ALL MATRIXES SHOULD BE UPLOADED ONTO DROPBOX, WP5, BEFORE THE MEETING) WP5/A3 Customisation by each partner of the content based on the national requirements, circumstances and cultural differences – all partners Output: 5.1 Framework for collection and categorization of inclusive refugee's teaching and learning resources, methods, tools and mechanisms	Ogretmen Akademisi Vakfi Each partner to present completed matrixes
13:00 - 14:00	<i>Lunch</i>	<i>La Cantina</i>



Time	Activity	Lead by
14:00 – 15:30	<p>WP5 Database of good practices development & assessment methodology for refugees students' prior knowledge – leader to prepare a detailed PPT</p> <p>WP5/A4 Development of the assessment methodology for refugee prior knowledge and online tool for assessment methodology for refugee students' prior knowledge & recognition and validation of the learning outcomes gained during the learning process – lead by P6 + contribution by all partners – INITIAL PROPOSAL OF THE METHODOLOGY AND TOOL TO BE PRESENTED</p> <p>Output: 5.2 Online tool for assessment methodology for refugee students' prior knowledge & recognition and validation of the learning outcomes gained during the learning process</p>	University of Catania
15:30 – 16:00	<i>Coffee break</i>	
16:00 – 17:30	<p>WP6 Peer supported learning intervention method</p> <p>WP6/A1 Finalisation of the structure of the guide – lead by P7 + contribution by all partners – leader to prepare a detailed PPT</p> <p>WP6/A2 Creation of the content of the guide – lead by P6 + contribution by all partners – both partners to present the new version of the guide</p> <p>Output: 6.1 Peer supported learning intervention method</p>	<p>DIRECTORATE OF EDUCATION OF THESSALY</p> <p>University of Catania</p>
17:30 – 18:00	<p>WP7 Online collaborative exchange portal and resource repository concept towards inclusive education</p> <p>Activities – leader to prepare a detailed PPT</p> <p>WP7/A1: Development of alpha/beta and final versions of the portal – lead by P4 + contribution by all partners on validation of the version</p> <p>Output: 7.1 Online collaborative exchange portal and resource repository concept towards inclusive education</p>	<p>STEFICON</p> <p>STEFICON</p>
18:00-19:30	<p>Discussion on production of interim report</p> <p>Action plan</p> <p>Next partner meeting</p> <p>Recap of the meeting</p>	IMEM
20:00 – 22:00	Common dinner (to be discussed during the meeting)	



26th March 2019, (Tuesday) - Second meeting day – divided into groups

<u>Time</u>	<u>Activity</u>	<u>Lead by</u>
GROUP 1		
09:00 – 13:00	<p>WP6 Peer supported learning intervention method WP6/A1 Finalisation of the structure of the guide – lead by P7 + contribution by all partners – leader to prepare a detailed PPT WP6/A2 Creation of the content of the guide – lead by P6 + contribution by all partners – both partners to present the new version of the guide</p> <p>Output: 6.1 Peer supported learning intervention method</p>	<p>DIRECTORATE OF EDUCATION OF THESSALY</p> <p>University of Catania</p>
GROUP 2		
09:00 – 13:00	<p>WP7 Online collaborative exchange portal and resource repository concept towards inclusive education Activities – leader to prepare a detailed PPT WP7/A1: Development of alpha/beta and final versions of the portal – lead by P4 + contribution by all partners on validation of the version</p> <p>Output: 7.1 Online collaborative exchange portal and resource repository concept towards inclusive education</p>	<p>STEFICON ZGURA-M</p>
GROUP 3		
09:00 – 13:00	<p>WP5 Database of good practices development & assessment methodology for refugees students' prior knowledge – leader to prepare a detailed PPT</p> <p>WP5/A4 Development of the assessment methodology for refugee prior knowledge and online tool for assessment methodology for refugee students' prior knowledge & recognition and validation of the learning outcomes gained during the learning process – lead by P6 + contribution by all partners – INITIAL PROPOSAL OF THE METHODOLOGY AND TOOL TO BE PRESENTED</p> <p>Output:</p>	<p>University of Catania DIRECTORATE OF EDUCATION OF THESSALY ZGURA-M</p>



	5.2 Online tool for assessment methodology for refugee students' prior knowledge & recognition and validation of the learning outcomes gained during the learning process	
13:00 – 14:00	Lunch	
14:00 – 17:00	Continue the sessions	
17:00 – 18:00	Action plan Recap of the meeting	IMEM
18:00	End of the meeting	

Important information:

Suggested hotels:

hotel	URL
Imperial hotel (meeting venue)	www.hotelimperial.bg
Star hotel (at the main street)	www.starhotel.bg
Leipzig hotel (5 minutes from Railway and South Bus station)	www.leipzig.bg
Expo hotel (close to main street)	www.expo-hotel.com

Each partner is responsible for his/her own booking and payment of their lunch/dinner. Booking of accommodation can be done via booking.com or directly via the hotel websites mentioned.

Exchange rate:

Currency: BGN (Bulgarian leva)

1 Euro = 1.95583 BGN

Weather forecast:

Daily: Between 27-33 degrees Celsius.

Night: Between 15-19 degrees Celsius

Contact persons:

In case of emergency you may contact with the organisation team via: +359 898 68 68 70, Mr. Andrean Lazarov